

## ABDULLAH ATMACASOY

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<b>CONTACT INFORMATION</b>	Middle East Technical University Department of Educational Sciences Universität Hamburg Diversity in Education Research (DivER)	abdullah.atmacasoy@metu.edu.tr (+90) 539-896-86-18 abdullah.atmacasoy@uni-hamburg.de (+49) 176-88433539
<b>EDUCATION</b>	<b>Middle East Technical University, Ankara</b> PhD in Educational Sciences, Curriculum and Instruction <i>Compensatory Program and Coursework</i> <i>Ph.D. Research</i> Advisors: Hanife Akar (Middle East Technical University) Ingrid Gogolin (Universität Hamburg)	09/2015-Present 09/2015-06/2018 03/2019-Present
	<b>İstanbul Bilgi University, İstanbul</b> MA in Comparative Literature	09/2011-05/2013
	<b>Ege University, İzmir</b> BA in English Language and Literature	09/2004-06/2009
<b>WORK EXPERIENCE</b>	<b>Visiting Researcher, DivER</b> Universität Hamburg, General, Intercultural and International Comparative Education <b>Lecturer, Complex Methods of Qualitative Empirical Studies</b> Faculty of Education, Universität Hamburg <b>Instructor, English Foundation Programme</b> Kocaeli University, School of Foreign Languages, Kocaeli, Turkey Testing and Assessment Specialist Curriculum Material Development Specialist <b>Coordinator, Public Language Courses</b> Kocaeli University, School of Foreign Languages, Kocaeli, Turkey	10/2020-Present SoSe 2021 01/2010-09/2020 09/2017-06/2018 09/2015-06/2017 09/2014-06/2015
<b>LANGUAGE SKILLS</b>	Turkish (Native), English (Fluent), German (Pre-intermediate, In-progress)	
<b>RESEARCH SKILLS</b>	Mixed-methods Research, Systematic Reviews, Multivariate Statistical Techniques (R programming language & SPSS), Qualitative Content Analysis (MAXQDA), Rasch Analysis (Winsteps).	
<b>RESEARCH VISITS</b>	<ul style="list-style-type: none"><li>• General, Intercultural and International Comparative Education, Universität Hamburg, <i>Visiting Researcher</i>, July 2019 - September 2019; October 2020 - Present.</li><li>• Research Library for the History of Education (BBF), Berlin, <i>Guest Scholar</i>, July 2017 - September 2017.</li><li>• Aston University, Birmingham, <i>Erasmus Training Visit</i>, June 2014.</li></ul>	
<b>CERTIFICATES TRAININGS</b>	<ul style="list-style-type: none"><li>• Teacher Support Program for Integration of Immigrant and Refugee Students into Society, (<i>Helsinki</i>) <i>Citizens Assembly &amp; Beraberce</i>, September 2018 - December 2018.</li><li>• Refugee Protection and Forced Migration, <i>Humboldt University Summer Course</i>, Berlin, July 2018 - August 2018.</li><li>• Volunteering with Refugees Course, <i>Cambridge Assessment English &amp; Crisis Classroom, Future Learn</i>, January 2018 - February 2018.</li></ul>	

- E-teacher Scholarship Programme on "Global English: Leadership Skills and Practices in Local Education", *U.S Embassy, Turkey and University of Oregon*, June 2015 - September 2015.

## AWARDS & GRANTS

- 2214-A International Research Fellowship Program for PhD Students, TUBITAK (The Scientific and Technological Research Council of Turkey), October 2021 - September 2022.
- One-year Research Grant for Doctoral Students, DAAD (Deutsche Akademischer Austauschdienst), October 2020 - September 2021.
- Course Performance Award, Graduate School of Social Sciences, Middle East Technical University.
- Doctoral Student Workshop Travel & Accommodation Grant, Uppsala Forum on Democracy, Peace and Justice PhD Forum Young Scholar Network Funding, November 2019.
- 2224-A International Scientific Meetings Fellowship Program, TUBITAK (The Scientific and Technological Research Council of Turkey), April 2018.

## PUBLICATIONS **Journal Articles**

1. Atmacasoy, A. & Aksu, M. (2018). Blended learning at pre-service teacher education in Turkey: A systematic Review. *Education and Information Technologies*, 23(6), pp. 2399-2422. <https://doi.org/10.1007/s10639-018-9723-5> SNIP Factor (2018): 0.94 (Q2), (SSCI).

### **Proceeding(s)**

2. Atmacasoy, A., Ok, A. & Şahin, G. (2018). An evaluation of Introduction to Industrial Engineering course at Sabancı University using CIPP Model. *Proceedings of Engineering Education for Sustainable Development (EESD)*.

### **Non-Journal Articles**

3. Atmacasoy, A. (2020, May 12). This is not a school break or holiday: Syrian refugee students in Turkey during Covid-19. *Harvard Graduate School of Education REACH Blog*. <https://reach.gse.harvard.edu/blogs/covid-19/series/this-is-not-a-school-break-or-holiday-syrian-refugee-students-in-turkey-during-covid-19>.

## INVITED TALKS

1. Atmacasoy, A. (2021, March 2) *A Multiphase mixed-methods study on the bridging systems and determinants of destination language proficiency of newly arrived migrant students in monolingual countries: Istanbul and Hamburg cases*, Canada Excellence Research Chair (CERC) in Migration and Integration Working Group Series, Ryerson University, Toronto, Canada.
2. Atmacasoy, A. (2021, January 25) *On the trajectory of refugee education: The case of Turkey*, Universität Hamburg, Faculty of Education, Hamburg, Germany.
3. Atmacasoy, A. (2020, April 1). *Geçici eğitim merkezlerinden uyum sınıflarına, Türkiye’de Suriyeli öğrencilere sunulan dil olanakları*, SECBİR, İstanbul Bilgi Üniversitesi, İstanbul, Turkey (Cancelled due to COVID-19).
4. Atmacasoy, A. (2019, July 30) *The challenge to integrate refugee students into Turkish public schools: Language policies, provisions, and barriers*, Universität Hamburg, Graduate School of Education, Hamburg, Germany.
5. Atmacasoy, A. (2019, May 28). *A curriculum evaluation on ENS 208 - Introduction to Industrial Engineering course*, Sabancı University 2nd Internal Education Confer-

ence, Istanbul, Turkey.

## CONFERENCES

1. Atmacasoy, A. (2021, July 07-09). *Family-school partnership in monolingual national education systems for newly arrived migrant students: Istanbul and Hamburg cases* [Panel], In Marta Zofial Moskal (Chair) and Lucy Hunt (Discussant), *Refugee parents engagement with education: Part 1*. 18th IMISCOE Annual Conference, Luxembourg.
2. Atmacasoy, A. (2020, August 24-28). *Cohesion classrooms in Turkish public schools for newcomer students: What is at stake?* [Symposium], In Lisa Rosen (Chair) and Emmanuelle Le Pichon-Vorstman (Discussant), *Language education and policies for newcomer students in monolingual classroom settings*. European Conference on Educational Research (ECER), Glasgow, UK (Cancelled due to COVID-19).
3. Atmacasoy, A. & Akar, H. (2020, April 17-21). *Need for tackling the gap for culturally responsiveness in language teaching for refugee students in Turkey* [Roundtable session], American Educational Research Association (AERA) 2020 Annual Conference, San Francisco, United States. <https://aera20-aera.ipostersessions.com/?s=87-14-56-1B-05-1C-D3-F9-91-22-07-FA-78-BC-5E-92>
4. Atmacasoy, A. (2019, November 28-29). *Inclusion strategies, facilitators, and obstacles in language support programs for refugee students in İstanbul*, İstanbul Policy Center Sabancı University Mercator Initiative Migration Conference, İstanbul, Turkey.
5. Atmacasoy, A. (2019, November 14-15). *Do language provisions facilitate refugee students access to quality education? A comparative perspective from İstanbul and Hamburg*, Doctoral Student Forum Workshop on International Migration and Human Rights, Uppsala Forum on Democracy, Peace and Justice, Uppsala, Sweden.
6. Atmacasoy, A., Akar, H., Hansen, A. & Gogolin, I. (2019, September 02-06). *Exploring the language development of refugee students in Turkey and Germany: Preliminary results from the first qualitative phase*, European Conference on Educational Research (ECER), Hamburg, Germany.
7. Atmacasoy, A. & Akar, A. (2018, September 04-07). *A discussion on language policy and how to overcome this challenge for Syrian students in Turkey*, European Conference on Educational Research (ECER), Bolzano, Italy.
8. Atmacasoy, A. & Engin-Demir, C. (2018, September 04-07). *Challenges to inclusive education of Syrian students in Turkey*, European Conference on Educational Research (ECER), Bolzano, Italy.
9. Atmacasoy, A., Ok, A., & Sahin, G. (2018, June 04-07). *An evaluation of Introduction to Industrial Engineering course at Sabancı University using CIPP Model*, The 9th Conference on Engineering Education for Sustainable Development, New Jersey, USA.
10. Atmacasoy, A. & Aksu, M. (2017, October 26-28). *Blended learning at pre-service teacher education in Turkey: A systematic review*, The 5th International Curriculum and Instruction Congress, Mugla, Turkey.
11. Atmacasoy, A. (2017, August 27-28). *The impact of equivalent proficient peer feedback and teacher feedback on the writing skills of EFL students*, Junior Researchers of EARLI, Tampere, Finland.

## MEMBERSHIP

American Educational Research Association (AERA)  
Div. C Learning and Instruction  
SIG Multicultural/Multiethnic Education: Theory, Research and Practice

## SERVICES

- Editor - *Refugee Review* Emerging Scholars and Practitioners on Migration Issues (ESPMI) Network. <https://espmi-network.com/people/>

- Co-convenor - European Educational Research Association (EERA) Network 31 - Language and Education.
- Volunteer Teacher - Mesafe Tanmayan Eğitim (Education Without Distance), A project by the Research Centre on Asylum and Migration (IGAM), July 2020 - November 2020.
- Conference Reviewer
  - ECER 2020, Glasgow, the UK
  - ECER 2019, Hamburg, Germany
  - EARLI & JURE 2019 Conference, Aachen, Germany
  - AERA Annual Conference 2019, Toronto, Canada.
  - Junior Researchers of EARLI Conference 2018, Brussels, Belgium.
  - EARLI SIG 10 and 21 Conference 2018, Luxembourg.
  - EAPRIL Conference 2018, Portoroz, Slovenia.