

ABDULLAH ATMACASOY

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| CONTACT INFORMATION | Middle East Technical University Department of Educational Sciences Universität Hamburg Diversity in Education Research (DivER) | abdullah.atmacasoy@metu.edu.tr abdullah.atmacasoy@uni-hamburg.de (+49) 176-88433539 |
| EDUCATION | Middle East Technical University , Ankara PhD in Educational Sciences, Curriculum and Instruction <i>Compensatory Program and Coursework</i> <i>Ph.D. Research</i> Advisors: Hanife Akar (Middle East Technical University) Ingrid Gogolin (Universität Hamburg) | 09/2015-Present 09/2015-06/2018 03/2019-Present |
| | İstanbul Bilgi University , İstanbul MA in Comparative Literature | 09/2011-05/2013 |
| | Ege University , İzmir BA in English Language and Literature | 09/2004-06/2009 |
| WORK EXPERIENCE | Visiting Researcher, DivER Universität Hamburg, General, Intercultural and International Comparative Education Lecturer, Complex Methods of Qualitative Empirical Studies Faculty of Education, Universität Hamburg Instructor, English Foundation Programme Kocaeli University, School of Foreign Languages, Kocaeli, Turkey Testing and Assessment Specialist Curriculum Material Development Specialist Coordinator, Public Language Courses Kocaeli University, School of Foreign Languages, Kocaeli, Turkey | 10/2020-Present SoSe 2021 01/2010-09/2020 09/2017-06/2018 09/2015-06/2017 09/2014-06/2015 |
| LANGUAGE SKILLS | Turkish (Native), English (Fluent), German (Pre-intermediate, In-progress) | |
| RESEARCH SKILLS | Mixed-methods Research, Systematic Reviews, Multivariate Statistical Techniques (R programming language & SPSS), Qualitative Content Analysis (MAXQDA), Rasch Analysis (Winsteps). | |
| RESEARCH VISITS | <ul style="list-style-type: none">• General, Intercultural and International Comparative Education, Universität Hamburg, <i>Visiting Researcher</i>, July 2019 - September 2019; October 2020 - Present.• Research Library for the History of Education (BBF), Berlin, <i>Guest Scholar</i>, July 2017 - September 2017.• Aston University, Birmingham, <i>Erasmus Training Visit</i>, June 2014. | |
| CERTIFICATES TRAININGS | <ul style="list-style-type: none">• Teacher Support Program for Integration of Immigrant and Refugee Students into Society, (<i>Helsinki</i>) <i>Citizens Assembly & Beraberce</i>, September 2018 - December 2018.• Refugee Protection and Forced Migration, <i>Humboldt University Summer Course</i>, Berlin, July 2018 - August 2018. | |

- Volunteering with Refugees Course, *Cambridge Assessment English & Crisis Classroom, Future Learn*, January 2018 - February 2018.
- E-teacher Scholarship Programme on "Global English: Leadership Skills and Practices in Local Education", *U.S Embassy, Turkey and University of Oregon*, June 2015 - September 2015.

AWARDS & GRANTS

- 2214-A International Research Fellowship Program for PhD Students, TUBITAK (The Scientific and Technological Research Council of Turkey) , October 2021 - September 2022.
- One-year Research Grant for Doctoral Students, DAAD (Deutsche Akademischer Austauschdienst), October 2020 - September 2021.
- Course Performance Award, Graduate School of Social Sciences, Middle East Technical University.
- Doctoral Student Workshop Travel & Accommodation Grant, Uppsala Forum on Democracy, Peace and Justice PhD Forum Young Scholar Network Funding, November 2019.
- 2224-A International Scientific Meetings Fellowship Program, TUBITAK (The Scientific and Technological Research Council of Turkey), April 2018.

PUBLICATIONS **Journal Articles**

1. Atmacasoy, A. & Aksu, M. (2018). Blended learning at pre-service teacher education in Turkey: A systematic Review. *Education and Information Technologies*, 23(6), pp. 2399-2422. <https://doi.org/10.1007/s10639-018-9723-5> SNIP Factor (2018): 0.94 (Q2), (SSCI).

Book chapters

2. Atmacasoy, A., Akar, H. & Gogolin, I. (in press). Building responsive education systems towards multiple disruptions in refugee education: Turkey and Germany as cases. In A. Wiseman & Lisa Damaschke-Deitrick (Eds.), *Education for Refugees and Forced Im/Migrants Across Time and Context*. Emerald Publishing

Proceedings

3. Atmacasoy, A., Ok, A. & Şahin, G. (2018). An evaluation of Introduction to Industrial Engineering course at Sabanc University using CIPP Model. *Proceedings of Engineering Education for Sustainable Development (EESD)*.

Non-Journal Articles

4. Atmacasoy, A. (2020, May 12). This is not a school break or holiday: Syrian refugee students in Turkey during Covid-19. *Harvard Graduate School of Education REACH Blog*. <https://reach.gse.harvard.edu/blogs/covid-19/series/this-is-not-a-school-break-or-holiday-syrian-refugee-students-in-turkey-during-covid-19>.

Work-in-progress

Atmacasoy, A. Different models in learning the medium of instruction for newly arrived migrant students: A Systematic review with evidence and gap map [Manuscript in preparation].

Atmacasoy, A. & Plöger, S. How do monolingual school contexts in urban areas shape refugee parents involvement? [Manuscript in preparation].

- INVITED TALKS**
1. Atmacasoy, A. (2021, March 2) *A Multiphase mixed-methods study on the bridging systems and determinants of destination language proficiency of newly arrived migrant students in monolingual countries: Istanbul and Hamburg cases*, Canada Excellence Research Chair (CERC) in Migration and Integration Working Group Series, Ryerson University, Toronto, Canada.
 2. Atmacasoy, A. (2021, January 25) *On the trajectory of refugee education: The case of Turkey*, Universität Hamburg, Faculty of Education, Hamburg, Germany.
 3. Atmacasoy, A. (2020, April 1). *Geçici eğitim merkezlerinden uyum sınıflarına, Türkiye’de Suriyeli öğrencilere sunulan dil olanakları*, SECBİR, İstanbul Bilgi Üniversitesi, İstanbul, Turkey (Cancelled due to COVID-19).
 4. Atmacasoy, A. (2019, July 30) *The challenge to integrate refugee students into Turkish public schools: Language policies, provisions, and barriers*, Universität Hamburg, Graduate School of Education, Hamburg, Germany.
 5. Atmacasoy, A. (2019, May 28). *A curriculum evaluation on ENS 208 - Introduction to Industrial Engineering course*, Sabancı University 2nd Internal Education Conference, İstanbul, Turkey.

- CONFERENCES**
1. Atmacasoy, A. (2022, September 19-21). *The ecology of language education programs for newly arrived migrant students in monolingual school settings: Protective and risk factors in Istanbul and Hamburg* [Symposium], In Zehra A. Colak (chair), *Intersectional and socioecological approaches to refugee students discrimination experiences for newcomer students in monolingual classroom settings*. Center for the Social Study of Migration and Refugees (CESSMIR) 2nd Conference, Ghent, Belgium.
 2. Atmacasoy, A. (2022, September 2). *What Contextual Factors are Conducive to the Literacy of Newly Arrived Migrant Students in Monolingual School Settings?* [Symposium], In Ingrid Gogolin (Discussant), *Literacy as 21st-Century Skill: Empirical Elaboration on the Construct, Acquisition Contexts & Learning Tools in a Global Perspective*. European Conference on Educational Research (ECER) Plus, Yerevan, Armenia.
 3. Atmacasoy, A. (2021, July 07-09). *Family-school partnership in monolingual national education systems for newly arrived migrant students: Istanbul and Hamburg cases* [Panel], In Marta Zofial Moskal (Chair) and Lucy Hunt (Discussant), *Refugee parents engagement with education: Part 1*. 18th IMISCOE Annual Conference, Luxembourg.
 4. Atmacasoy, A. (2020, August 24-28). *Cohesion classrooms in Turkish public schools for newcomer students: What is at stake?* [Symposium], In Lisa Rosen (Chair) and Emmanuelle Le Pichon-Vorstman (Discussant), *Language education and policies for newcomer students in monolingual classroom settings*. European Conference on Educational Research (ECER), Glasgow, UK (Cancelled due to COVID-19).
 5. Atmacasoy, A. & Akar, H. (2020, April 17-21). *Need for tackling the gap for culturally responsiveness in language teaching for refugee students in Turkey* [Roundtable session], American Educational Research Association (AERA) 2020 Annual Conference, San Francisco, United States. <https://aera20-aera.ipostersessions.com/?s=87->

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6. Atmacasoy, A. (2019, November 28-29). *Inclusion strategies, facilitators, and obstacles in language support programs for refugee students in İstanbul*, İstanbul Policy Center Sabancı University Mercator Initiative Migration Conference, İstanbul, Turkey.
7. Atmacasoy, A. (2019, November 14-15). *Do language provisions facilitate refugee students access to quality education? A comparative perspective from İstanbul and Hamburg*, Doctoral Student Forum Workshop on International Migration and Human Rights, Uppsala Forum on Democracy, Peace and Justice, Uppsala, Sweden.
8. Atmacasoy, A., Akar, H., Hansen, A. & Gogolin, I. (2019, September 02-06). *Exploring the language development of refugee students in Turkey and Germany: Preliminary results from the first qualitative phase*, European Conference on Educational Research (ECER), Hamburg, Germany.
9. Atmacasoy, A. & Akar, A. (2018, September 04-07). *A discussion on language policy and how to overcome this challenge for Syrian students in Turkey*, European Conference on Educational Research (ECER), Bolzano, Italy.
10. Atmacasoy, A. & Engin-Demir, C. (2018, September 04-07). *Challenges to inclusive education of Syrian students in Turkey*, European Conference on Educational Research (ECER), Bolzano, Italy.
11. Atmacasoy, A., Ok, A., & Sahin, G. (2018, June 04-07). *An evaluation of Introduction to Industrial Engineering course at Sabancı University using CIPP Model*, The 9th Conference on Engineering Education for Sustainable Development, New Jersey, USA.
12. Atmacasoy, A. & Aksu, M. (2017, October 26-28). *Blended learning at pre-service teacher education in Turkey: A systematic review*, The 5th International Curriculum and Instruction Congress, Mugla, Turkey.
13. Atmacasoy, A. (2017, August 27-28). *The impact of equivalent proficient peer feedback and teacher feedback on the writing skills of EFL students*, Junior Researchers of EARLI, Tampere, Finland.

SERVICES

- Editor - *Refugee Review* Emerging Scholars and Practitioners on Migration Issues (ESPMI) Network. <https://espmi-network.com/people/>
- Co-convenor - European Educational Research Association (EERA) Network 31 - Language and Education.
- Volunteer Teacher - Mesafe Tanmayan Eğitim (Education Without Distance), A project by the Research Centre on Asylum and Migration (IGAM), July 2020 - November 2020.
- Conference Reviewer for ECER, AERA, and EARLI since 2018.