

ABDULLAH ATMACASOY

abdullah.atmacasoy@gmail.com
<https://abdullahatmacasoy.com>

EDUCATION

PhD in Educational Sciences

Middle East Technical University, Ankara, Turkey

Major: *Curriculum and Instruction*

Thesis: *Learning the Language of Instruction in Monolingual Countries: A Mixed Methods Comparative Study on Newly Arrived Migrant Students in Turkey and Germany*

MA in Comparative Literature

İstanbul Bilgi University, İstanbul, Turkey

BA in English Language and Literature

Ege University, İzmir, Turkey

WORK EXPERIENCE

Visiting Researcher, DivER, 10/2020-present

Hamburg Universität, Hamburg, Germany

General, Intercultural and International Comparative Education

Lecturer, Complex Methods of Qualitative Empirical Studies, SoSe 2021

Hamburg Universität, Hamburg, Germany

Faculty of Education

Instructor, English Foundation Programme, 01/2010-09/2020

Kocaeli University, School of Foreign Languages, Kocaeli, Turkey

Coordinator, Public Language Courses, 09/2014-06/2015

Kocaeli University, School of Foreign Languages, Kocaeli, Turkey

LANGUAGE SKILLS

Turkish, English, German.

RESEARCH SKILLS

Mixed Methods Research, Systematic Reviews, Multivariate Statistical Techniques (R programming language, SPSS), Qualitative Content Analysis (MAXQDA), Rasch Analysis (Winsteps).

RESEARCH VISITS

PhD Researcher, 07/2019-09/2019

General, Intercultural and International Comparative Education, Universität Hamburg, Hamburg, Germany

Guest Scholar, 07/2017-09/2017

Research Library for the History of Education (BBF), Berlin, Germany

Erasmus Training Visit, 06/2014

Aston University, Birmingham, UK

CERTIFICATES & TRAININGS

Teacher Support Program for Integration of Immigrant and Refugee Students into Society, (Helsinki) Citizens' Assembly & Beraberce, September 2018 - December 2018.

Refugee Protection and Forced Migration, Humboldt University Summer Course, Berlin, July 2018 - August 2018.

Volunteering with Refugees Course, Cambridge Assessment English & Crisis Classroom, Future Learn, January 2018 - February 2018.

E-teacher Scholarship Programme on "Global English: Leadership Skills and Practices in Local Education", U.S Embassy-Turkey & University of Oregon, June 2015 - September 2015.

AWARDS & GRANTS

2214-A International Research Fellowship Program for PhD Students, TUBITAK (The Scientific and Technological Research Council of Turkey), October 2021 - September 2022.

One-year Research Grant for Doctoral Students, DAAD (Deutsche Akademischer Austauschdienst), October 2020 - September 2021.

Doctoral Student Workshop Travel & Accommodation Grant, Uppsala Forum on Democracy, Peace and Justice PhD Forum Young Scholar Network Funding, November 2019.

Course Performance Award, Graduate School of Social Sciences, Middle East Technical University, June 2018.

2224-A International Scientific Meetings Fellowship Program, TUBITAK (The Scientific and Technological Research Council of Turkey), April 2018.

PUBLICATIONS

Journal Articles

1. Atmacasoy, A. and Aksu, M. (2018). Blended learning at pre-service teacher education in Turkey: A systematic review. *Education and Information Technologies*, 23(6), pp. 2399-2422. <https://doi.org/10.1007/s10639-018-9723-5> (SSCI)

Book Chapters

2. Atmacasoy, A., Akar, H. and Gogolin, I. (2023), "Building responsive education systems toward multiple disruptions in refugee education: Turkey and Germany as cases", Wiseman, A.W. and Damaschke-Deitrick, L. (Ed.) *Education for Refugees and Forced (Im)Migrants Across Time and Context (International Perspectives on Education and Society, Vol. 45)*, Emerald Publishing Limited, pp. 155-176. <https://doi.org/10.1108/S1479-367920230000045009>

Proceedings

3. Atmacasoy, A., Ok, A. and Şahin, G. (2018). An evaluation of Introduction to Industrial Engineering course at Sabancı University using CIPP Model. *Proceedings of the Engineering Education for Sustainable Development (EESD) 2018*.

Non-Journal Articles

4. Atmacasoy, A. (2020, May 12). “This is not a school break or holiday”: Syrian refugee students in Turkey during Covid-19. *Harvard Graduate School of Education REACH Blog*. <https://reach.gse.harvard.edu/blogs/covid-19/series/this-is-not-a-school-break-or-holiday-syrian-refugee-students-in-turkey-during-covid-19>

INVITED TALKS

1. Atmacasoy, A. (2021, March 2) *A Multiphase mixed-methods study on the bridging systems and determinants of destination language proficiency of newly arrived migrant students in monolingual countries: Istanbul and Hamburg cases*, Canada Excellence Research Chair (CERC) in Migration and Integration Working Group Series, Ryerson University, Toronto, Canada.
2. Atmacasoy, A. (2021, January 25) *On the trajectory of refugee education: The case of Turkey*, Universität Hamburg, Faculty of Education, Hamburg, Germany.
3. Atmacasoy, A. (2019, July 30) *The challenge to integrate refugee students into Turkish public schools: Language policies, provisions, and barriers*, Universität Hamburg, Graduate School of Education, Hamburg, Germany.
4. Atmacasoy, A. (2019, May 28). *A curriculum evaluation on ENS 208 - Introduction to Industrial Engineering course*, Sabancı University 2nd Internal Education Conference, İstanbul, Turkey.

CONFERENCES

1. Atmacasoy, A. (2022, September 19-21). *The ecology of language education programs for newly arrived migrant students in monolingual school settings: Protective and risk factors in Istanbul and Hamburg* [Symposium], In Zehra A. Colak (chair), Intersectional and socioecological approaches to refugee students’ discrimination experiences for newcomer students in monolingual classroom settings. Center for the Social Study of Migration and Refugees (CESSMIR) 2nd Conference, Ghent, Belgium.
2. Atmacasoy, A. (2022, September 2). *What contextual factors are conducive to the literacy of newly arrived migrant students in monolingual school settings?* [Symposium], In Ingrid Gogolin (Discussant), Literacy as 21st-Century Skill: Empirical Elaboration on the Construct, Acquisition Contexts Learning Tools in a Global Perspective. European Conference on Educational Research (ECER) Plus, Yerevan, Armenia.
3. Atmacasoy, A. (2021, July 07-09). *Family-school partnership in monolingual national education systems for newly arrived migrant students: İstanbul and Hamburg cases* [Panel], In Marta Zofial Moskal (Chair) and Lucy Hunt (Discussant), Refugee parents’ engagement with education: Part 1. 18th IMISCOE Annual Conference, Luxembourg.
4. Atmacasoy, A. (2020, August 24-28). *“Cohesion classrooms” in Turkish public schools for newcomer students: What is at stake?* [Symposium], In Lisa Rosen (Chair) and Emmanuelle

- Le Pichon-Vorstman (Discussant), Language education and policies for newcomer students in monolingual classroom settings. European Conference on Educational Research (ECER), Glasgow, UK (Cancelled due to COVID-19).
5. Atmacasoy, A. and Akar, H. (2020, April 17-21). *Need for tackling the gap for culturally responsiveness in language teaching for refugee students in Turkey* [Roundtable session], American Educational Research Association (AERA) 2020 Annual Conference, San Francisco, United States. <https://aera20-aera.ipostersessions.com/?s=87-14-56-1B-05-1C-D3-F9-91-22-07-FA-78-BC-5E-92>
 6. Atmacasoy, A. (2019, November 28-29). *Inclusion strategies, facilitators, and obstacles in language support programs for refugee students in İstanbul*, İstanbul Policy Center Sabancı University Mercator Initiative Migration Conference, İstanbul, Turkey.
 7. Atmacasoy, A. (2019, November 14-15). *Do language provisions facilitate refugee students' access to quality education? A comparative perspective from İstanbul and Hamburg*, Doctoral Student Forum Workshop on International Migration and Human Rights, Uppsala Forum on Democracy, Peace and Justice, Uppsala, Sweden.
 8. Atmacasoy, A., Akar, H., Hansen, A., and Gogolin, I. (2019, September 02-06). *Exploring the language development of refugee students in Turkey and Germany: Preliminary results from the first qualitative phase*, European Conference on Educational Research (ECER), Hamburg, Germany.
 9. Atmacasoy, A., and Akar, A. (2018, September 04-07). *A discussion on language policy and how to overcome this challenge for Syrian students in Turkey*, European Conference on Educational Research (ECER), Bolzano, Italy.
 10. Atmacasoy, A., and Engin-Demir, C. (2018, September 04-07). *Challenges to inclusive education of Syrian students in Turkey*, European Conference on Educational Research (ECER), Bolzano, Italy.
 11. Atmacasoy, A., Ok, A., and Şahin, G. (2018, June 04-07). *An evaluation of Introduction to Industrial Engineering course at Sabancı University using CIPP Model*, the 9th Conference on Engineering Education for Sustainable Development (EESD), New Jersey, USA.
 12. Atmacasoy, A., and Aksu, M. (2017, October 26-28). *Blended learning at pre-service teacher education in Turkey: A systematic review*, the 5th International Curriculum and Instruction Congress, Muğla, Turkey.
 13. Atmacasoy, A. (2017, August 27-28). *The impact of equivalent proficient peer feedback and teacher feedback on the writing skills of EFL students*, Junior Researchers of EARLI, Tampere, Finland.

SERVICES

Editor, *Refugee Review*, Emerging Scholars and Practitioners on Migration Issues (ESPMI) Network, 2019-2022. <https://espminetwork.com/people/>

Co-convenor, *Network 31 - Language and Education*, European Educational Research Association (EERA), 2019-present.

Volunteer Teacher, *Mesafe Tanımayan Eğitim (Education Without Distance)*, A project by the Research Centre on Asylum and Migration (IGAM), July 2020-November 2020.

Conference Reviewer, ECER, AERA and EARLI, 2018-present.